

OUTDOOR HOSTEL ADVENTURE PRE-TRIP QUESTIONNAIRE

We look forward to working with your group. To help us plan your trip, please fill out this questionnaire and return it by mail or fax at least two weeks prior to your program date. Thanks!

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Group _____ Group leader _____

Program Dates _____ Location _____

Of Students _____ Grades _____ Ages _____ # of chaperones _____

Hostel arrival time _____

Have you ever been on a Hostel Adventures Program? _____

Do any of the students have physical limitations that would affect their ability to participate in the program?

What are your expectations for the program?

How will you connect this program to the curriculum standards?

OUTDOOR HOSTEL ADVENTURE THEMES AND EDUCATIONAL PHILOSOPHY

The Outdoor Hostel Adventures incorporates three themes: **appreciation, exploration and stewardship of natural world communities; cooperation and team building; and intercultural understanding.** We will weave interconnections, adaptations, habitats and other basic ecological principles into these themes; we will especially focus on students' connections to the natural world and the importance of learning about and taking care of both the urban and natural environment. Our teaching is both hands-on and interdisciplinary, with art, reading, games and solo reflection time built into the curriculum.

To help us create a curriculum that best meets your goals of the Outdoor Hostel Adventures experience, we ask that you select from the five emphases below. Please keep in mind that we do our best to meet your needs. However, we cannot guarantee that all students/groups will experience any one activity. *Visiting certain locations (such as*

the lighthouse at the Marin Headlands) depends on schedules, tides and minimizing human impacts.

One day programs: choose one or two emphases.

One and a half or two day programs: choose two or three emphases.

EMPHASIS 1: Team Building

Select

We can help your group develop skills in communication and leadership, fostering teamwork and self-confidence. Activities include problem-solving initiatives, trust-building exercises and cooperative games. This emphasis is especially relevant in the fall, when students are just getting to know each other.

EMPHASIS 2: Sensory Awareness

Select

Students will use their senses to explore and appreciate the beauty of nature. This theme is especially works well with inner-city students, who do not often get an opportunity to explore the natural world.

EMPHASIS 3: Land plants and animals

Select

Recommended for classes going to the Marin Headlands or Pt. Reyes, for teachers that want to focus on the wide variety of plants and animals and the habitats they live in. Students will learn Native American uses for plants and animals, as well as their role and connections to each other in the ecosystem.

EMPHASIS 4: Humans in the environment

Select

Students will learn about the human history and impacts of the area that they are in. This is a great way to study about Native Americans and European presence in the Marin Headlands, Point Reyes or Montara. Naturalists will also discuss issues around human impact of natural world communities, and ways that we can help protect our environment.

EMPHASIS 5: Marine Ecology

Select

Highly recommended for classes going to the Fitzgerald Marine Reserve at Point Montara Lighthouse Hostel. Students will be introduced to coastal and marine environments, and to the complex adaptations and interconnections of the animals that make up these ecosystems. Be prepared to spend some time at the beach!

Will students be bringing journals? Yes_____ No_____

Please write down any specific requests or concerns regarding any of these emphases: